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This 715-item bibliography on teacher-school board negotiations updates the earlier bibliography by Owen G. Arnold and John Gordon Taylor published by Phi Delta Kappa in 1967. This revision contains more than double the number of items which appeared in the earlier publication, indicating the expansion of the field. Items cited, dating from 1956 to 1968, include articles, books, dissertations, bulletins, pamphlets, reports, reprints, regular publications dealing with negotiations, and audiovisual materials such as films, audio tapes, slide presentations, and gaming materials. There is also an author index. To compile the bibliography, requests were sent to more than 200 associations and agencies for bibliographic notes and materials; periodical indexes and bibliographies from books dealing with negotiations were consulted. (SG)

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PREFACE

Although most of the interest and discussion surrounding the question of formal negotiations between teachers and boards of education has emerged during the present decade, a large amount of literature has already appeared on this subject. Many of the points raised in this writing are controversial. It was felt by the Phi Delta Kappa Commission on Strengthening the Teaching Profession that broader utilization of this material could clarify some of the issues involved. Because of this concern this bibliography was developed. It has been designed to give both the student and the practitioner of professional education a helpful guide to much of the published material in this area of increasing concern.

In order to compile the data contained in this publication, requests were sent to more than two hundred educational associations and agencies for bibliographic notes and materials published on the subject of negotiations. As a result, a volume of excellent material was obtained. Especially helpful was a bibliography provided by the Research Division of the National Education Association. To obtain other listings, the Education Index, Phi Delta Kappa's Research Studies in Education, and bibliographies from books dealing with negotiations were consulted.

Owen G. Arnold and John Gordon Taylor first compiled the bibliography in the summer of 1967 and the publication proved to be in great demand. Rather than reprint, it was decided to allow another year to elapse before updating the publication. This has proved to be a wise decision as the degree to which the field has expanded may be best judged by the fact that the revised publication contains more than double the number of items which appeared in last year's issue of this publication.

The reviser is especially indebted to Dr. John J. Horvat, who permitted full access to his annotated bibliography on "Professional Negotiation in Education"; and to Dr. William A. Schroeder, who so generously made available to Phi Delta Kappa the bibliography from his doctoral thesis on "The Principal and Teacher Militancy in Selected Indiana Cities." Appreciation is also due to the executive staff members of Phi Delta Kappa, who at all times have shown keen interest in the project and made many valuable suggestions. The reviser is particularly appreciative of the very able assistance and sound advice of Mrs. Dorothy Newberg in the preparation of this publication.

NLR

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